

## **1. PROFESSIONAL ACADEMIC NAME AND DEGREE TO BE REACHED BY COMPLETING THE STUDY**

At the end of the four-year studies of the first cycle of studies (240 ECTS) on the study programme: *English language and literature*, academic vacationist professor of **English language and literature** and degree of professional training is reached: **VII/1**.

At the end of the second cycle of studies (60 ECTS) lasting one year, the academic profession of master of **English language and literature** and degree of professional care is reached: **VII/2**.

At the end of the third cycle of studies (180 ECTS) for three years, the academic vocation of the **Doctor of Philological Sciences** and the degree of professional care: **VIII**.

## **2. CONDITIONS FOR ENROLLING IN THE STUDY PROGRAMME**

### First cycle of studies:

- Completed four-year high school (IV degree) and passed the entrance exam for the first cycle of study.

### Second cycle of studies:

- Completed the first cycle of studies and average ratings over 8.00. In the event that the student has a lower average work Habilitation work in an area determined by the dean of the faculty.

### Third cycle of studies:

- Students who have:
  - a) *completed first and second cycle studies or integrated studies, established by the study programme of the third cycle of studies or*
  - b) *academic degree of master/master of the nuke set out in the study programme of the third cycle of studies*
- In the second year of the third cycle of study, students who have completed their first year of study or are missing 7 ECTS points as well as students who gained 360 ECTS points on the first and second cycles of studies can be enrolled. If the first-year curriculum is not fully agreed, the student is obliged to pass differential exams before the start of the academic year. The Doctoral Studies Commission is worth study plans and programmes and determines the number of differential exams.

## **3. LIST OF MANDATORY AND ELECTORAL CASES AND THE NUMBER OF HOURS NEEDED TO REALISE THEM**

View Table 1, 2 and 3.

## **4. POINTS VALUE OF EACH CASE AND FINAL WORK EXPRESSED IN ECTS POINTS**

View Table 1, 2 and 3.

**Table 1 First cycle of studies - Study program: *English language and literature***

Num.	Code	Case Name	Sam.	Guy	Status	Active classes			Else Class	ESPB
						P	V	KV		
<b>FIRST YEAR</b>										
1.	PK11010	Contemporary English 1	1		O	2	2	5		6
2.	PK11020	Initiating English studies	1		O	2	2	5		6
3.	PK11030	English phonology	1		O	2	2	5		6
4.	PK11040	A prerequisite for Anglo-American history	1		O	2	2	5		6
5.	PK11050	Contemporary language 1 (Serbian, Croatian, Bosnian)	1		O	2	2	5		6
6.	PK11060	Contemporary English 2	2		O	2	2	5		6
7.	PK11070	Medieval Renaissance and English literature	2		O	2	2	5		6
8.	PK11080	Initiating literature theory	2		O	2	2	5		6
9.	PK11090	Contemporary language 2 (Serbian, Croatian, Bosnian)	2		O	2	2	5		6
10.	PK11100	The initiation of linguistics	2		O	2	2	5		6
Total classes						300	300	5		60
<b>SECOND YEAR</b>										
1.	PK12010	Contemporary English 3	3		O	2	2	5		6
2.	PK12020	English morphology	3		O	2	2	5		6
3.	PK12030	English classicism and sentimentalism	3		O	2	2	5		6
4.	PK12040	Anglo-American culture and civilization	3		O	2	2	5		6
5.	PK12050	Informatics	3		O	2	2	5		6
6.	PK12060	Contemporary English 4	4		O	2	2	5		6
7.	PK12070	English syntax 1	4		O	2	2	5		6
8.	PK12080	Anglo American romance	4		O	2	2	5		6
9.	PK12090	Pedagogy	4		O	2	2	5		6
10.	PK12100	Psychology	4		O	2	2	5		6
Total classes						300	300			60
<b>THIRD YEAR</b>										
1.	PK13010	Contemporary English 5	5		O	2	2	5		6
2.	PK13020	English Syntax 2	5		O	2	2	5		6
3.	PK13030	Translation theories and techniques	5		O	2	2	5		6
4.	PK13040	Literature of the Victorian era	5		O	2	2	5		6
5.	PK13050	Shakespeare and English drama	5		O	2	2	5		6
6.	PK13060	Contemporary English 6	6		O	2	2	5		6
7.	PK13070	Lexica semantics	6		O	2	2	5		6
8.	PK13080	Didactics	6		O	2	2	5		6
9.	PK13090	Pedagogical psychology	6		O	2	2	5		6
10.	PK13100	Literary translation	6		O	2	2	5		6
Total classes						300	300			60
<b>FOURTH YEAR</b>										
1.	PK14010	Contemporary English 7	7		O	2	2	5		6
2.	PK14020	English teaching method 1	7		O	2	2	2		6
3.	PK14030	Contemporary Anglo-American novel	7		O	2	2	5		6
4.	PK14040	Interpretation of literary work	7		O	2	2	5		6
5.	PK14050	Syntax syntagma	7		O	2	2	5		6
6.	PK14060	Contemporary English 8	8		O	2	2	5		6
7.	PK14070	Contemporary Anglo-American literature	8		O	2	2	5		6
8.	PK14080	English teaching method 2	8		O	2	2	2		6
9.	PK14090	Geographical variants of English	8		O	2	2	5		6
10.	PK14100	Professional practice	8		O				60	
11.		Graduate work	8		O					6
Total classes						300	300			60

**Table 2 Second study cycle**

Num.	Code	Case Name	Sam.	Guy	Status	Active classes			Else Class	ESPB
						P	V	KV		
1.	PK21010	Methods and techniques of research	1		O	3	3	5		8
2.	PK21020	Communicology	1		O	2	2	5		4
3.	PK21030	Linguistics applied	1		O	3	3	5		8
4.	PK21040	Comparative linguistic and methodical research	1		O	3	3	5		8
5.		<i>Elective Subject 1</i>	2		IB	3	3	5		7
	PK2105AI	<i>Contemporary Anglo-American literature</i>								
	PK2105BI	<i>Business English</i>								
6.		<i>Elective Case 2</i>	2		IB	3	3	5		7
	PK2106AI	<i>Syntax syntagma</i>								
	PK2106BI	<i>Interpretation of literary work</i>								
7.		<i>Elective Case 3</i>	2		IB	3	3	5		7
	PK2107AI	<i>Special purpose English classes</i>								
	PK2107BI	<i>Geographical variants of English</i>								
8.	PK21080	Professional practice	2		O				60	
9.		Master's degree	2		O					11
Total classes						300	300			60

**Table 3 Third study cycle**

Num.	Code	Case Name	Sam.	Status	P	CHEESE	ESPB
<b>FIRST YEAR</b>							
1.	PK31010	Methodology of scientific research work	1	O	4	2	8
2.	PK31020	Knowledge management	1	O	4	2	8
3.		<i>Election Block 1 Subject</i>	1	IB	3	1	7
	PK3103AI	<i>English for special purposes - selected topics</i>					
	PK3103BI	<i>Intercultcommunication in English language and literature classes</i>					
4.	PK31040	Research paper on the selection of topics and overheating of literature for doctoral dissertation	1	O	0	4	8
5.		<i>Election Block 2 Subject</i>	2	IB	3	1	7
	PK3105AI	<i>Manage the teaching process</i>					
	PK3105BI	<i>Overview of English language teaching approaches and methods</i>					
6.		<i>Elective Block 3 Subject</i>	2	IB	3	1	7
	PK3106AI	<i>Contemporary pedagogical thought</i>					
	PK3106BI	<i>Intercultural education</i>					
7.	PK31070	Production and publication of the first scientific work	2	O	0	6	7
8.	PK31080	Doctoral Dissertation - Topic 1 Research	2	O	0	6	8
Total classes					255	345	60
<b>SECOND YEAR</b>							
1.	PK32010	Contrasting linguistics	3	O	4	2	8
2.		<i>Election Block Item 4</i>	3	IB	3	1	7
	PK3202AI	<i>Initiating english pragmatist</i>					
	PK3202BI	<i>Cognitive pragmatist of English</i>					
3.		<i>Election Block Case 5</i>	3	IB	3	1	7
	PK3203AI	<i>Integrated English skills 1</i>					
	PK3203BI	<i>Integrated English skills 2</i>					
4.	PK32040	Doctoral Dissertation - Topic 2 Research	3	O	0	6	9
5.		<i>Election Block Case 6</i>	4	IB	3	1	7
	PK3205AI	<i>Contemporary didactic theories</i>					
	PK325BI	<i>Literary theories</i>					
6.	PK32060	Production and publication of other scientific work	4	O	0	6	8
7.	PK32070	Doctoral Dissertation - Topic 3 Research	4	O	0	10	14
Total classes					195	405	60
<b>THIRD YEAR</b>							
1.	PK33010	Doctoral Dissertation - Topic Research 4	5	O	0	10	14
2.	PK33020	Writing doctoral dissertation (processing of doctoral dissertation data)	5	O	0	10	14
3.	PK33030	Production and publication of the third scientific work	6	O	0	6	9
4.	PK33040	Doctoral Dissertation - Topic Research 5	6	O	0	6	12
5.	PK33050	Defence of doctoral dissertation	6	O	0	8	11
Total classes					0	600	60
<b>Total ESPB</b>							<b>180</b>

## **5. CONDITIONS FOR SWITCHING FROM OTHER STUDY PROGRAMMES UNDER THE SAME OR RELATED STUDIES**

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Students transitioning from another study programme will be recognised as the number of certified semesters, up to six, and the exams passed will be summoned from those teaching subjects that, according to their curriculum, overlap at least 50% with the curriculum of the appropriate subject being studied at the University.

## **6. HOW TO SELECT SUBJECTS FROM OTHER STUDY PROGRAMMES**

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Based on a written request, students can choose other teaching subjects that are not in the subjects of their study programs, with the total burden of students not crossing 30 hours a week. The choice can only be made by those subjects studied at the University.

## **7. CONDITIONS OF ENROLLMENT IN THE NEXT SEMESTER, I.E. THE NEXT YEAR OF STUDY AND HOW THE STUDY IS COMPLETED**

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Students enroll the next semester of the same year provided that they lay more than half of the subjects of the previous semester, and if in the previous semester there are subjects covering one part of the material and in the second semester the other part of the material is then obliged to take subjects from the second semester. Students enroll next year if they passed all exams the previous year or have one subject left or 6 ECTS points.

Students complete the first cycle of study by defending **final work**.

Students complete the second cycle of studies by taking exams provided for in the curriculum and program and defending **the master 's thesis**.

Students complete the third cycle of studies by taking exams provided for in the curriculum and program and defending **doctoral dissertation**.

## **8. WAY TO PERFORM STUDIES AND HOW TO VERIFY KNOWLEDGE FOR EACH SUBJECT**

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**The way studies are performed** on all cycles (I, II and III) is performed by semetry where students attend and actively participate in lectures and exercises, and the active fund of lecture and exercise classes is shown in Tables 1, 2 and 3.

**The way knowledge is checked for each subject** is continuously monitored during the teaching and processing of these teaching subjects. When determining the final assessment for teaching subjects or the activity of students to be evaluated, the evaluator is obliged to evaluate the results of the total work of the student during the processing of teaching subjects, i.e. the not only the knowledge and skills that students have acquired and learned during the processing of teaching subjects, but also the results of students achieved in all forms of educational and pedagogical work, which are planned and performed for teaching subjects including the assessment of students' activities and interactions in lectures, exercises, colloquiums, seminars, workshops round tables and other forms of teaching and pedagogical work.

The height of the score depends on the points collected that are collected throughout the course of lectures and exercises, and as follows:

- |   |                  |
|---|------------------|
| 1. TEST 1 - first colloquium (first 50% material):  | <b>20 points</b> |
| 2. TEST 2 - second colloquium (other 50% material): | <b>20 points</b> |
| 3. TEST 3 - final exam (total material):            | <b>20 points</b> |
| 4. LECTURE - presence:                              | <b>5 points</b>  |
| 5. LECTURE - active participation:                  | <b>5 points</b>  |
| 6. EXERCISES - presence:                            | <b>5 points</b>  |
| 7. EXERCISES - seminar work:                        | <b>10 points</b> |
| 8. EXERCISE - oral presentation of another topic:   | <b>5 points</b>  |
| 9. EXERCISE - essay or case study:                  | <b>10 points</b> |
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TOTAL:

**100 points**

The assessment of students is carried out in accordance with the number of points collected, as follows:

<b>RATINGS</b>	<b>RATING</b>	<b>NUMBER OF POINTS</b>	<b>DESCRIPTORY ASSESSMENT</b>
F	5	<b>0-54</b>	<b>Insufficient</b>
E	6	<b>55-64</b>	<b>Enough</b>
D	7	<b>65-75</b>	<b>Nice one</b>
C	8	<b>75-84</b>	<b>Very good</b>
B	9	<b>85-94</b>	<b>Great</b>
And	10	<b>95-100</b>	<b>Exceptional-excellent</b>

Exams are taken successfully, in writing or orally and in writing, i.e., practically.

If provided for in the Curriculum, due to the specificity of the subject, knowledge verification is organized in several partial tests during the processing of the teaching subject. In this case, the final assessment of the student is formed on the basis of the results of all partial tests and other knowledge checks or points collected.

## 9. OTHER ISSUES OF IMPORTANCE FOR THE PERFORMANCE OF THE STUDY PROGRAMME

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The curriculum also determines the category of exercises (KV). The exercise categories will be marked with a number of 1-5:

Rb.	Type - structure of exercises	Number of students
1.	For art academies in teaching subjects in the arts.	3
2.	For clinical teaching subjects in faculties/higher schools of medical sciences, certain teaching subjects in faculties of technical sciences, professional subjects in art academies and teaching subjects of teaching methods in faculties/higher schools of humanities and social sciences.	5
3.	For preclinical curricula of medical sciences (sectional-autopsy exercises; anatomy, pathology, forensic medicine): teaching subjects with field exercises that require supervision of the student and instructions of an expert associate.	10
4.	For teaching subjects with laboratory and experimental exercises.	15
5.	For teaching subjects with auditory and field exercises.	25